



## News & updates

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### SEND Benchmark and Planning Survey

It's that time of year again!

Please use the link below to complete this year's SEND Benchmark & Planning Tool survey. The survey is now live and will close on Friday 26th June.

[https://surveys.hertfordshire.gov.uk/s/BMPT\\_Survey\\_2026/](https://surveys.hertfordshire.gov.uk/s/BMPT_Survey_2026/)

We encourage as many schools as possible in our area to complete this survey. You can print a copy of your survey results and save it by clicking the PRINT button at the end of the survey *before you close it down.*



### Hertfordshire Mental Health Leads Network

Please see the attached flyers (pages 3-5) for termly network meeting dates in 2026-27.

These meetings provide key updates on mental health and emotional wellbeing services for children and young people, parents and staff.



### Focused Intervention Funding (FIF) update

Key dates have been included in this newsletter. Dates + guidance from HCC have been added to our website.

Please [click here](#).



# 2025-26 KEY DATES



## Local SENCO Meetings In person, 9.30am - 11.30am

**Wednesday 17<sup>th</sup> June 2026**

Cowley Hill Primary School, Winstree Road,  
Borehamwood, WD6 5DP

Please email [cheryl.mence@thewroxham.net](mailto:cheryl.mence@thewroxham.net)  
to book places



## TA Academy Online, 1.30pm - 3pm

**Summer Term: 17<sup>th</sup> June**

See flyer for more details and booking links

## HfL County SEND Briefings In person, 9.30am - 11.30am

**Thursday 25<sup>th</sup> June 2026**

Cranborne Primary School Laurel Fields, Potters  
Bar, EN6 2BA

Please email [cheryl.mence@thewroxham.net](mailto:cheryl.mence@thewroxham.net)  
to book places



## Focused Intervention Funding: Cluster meetings and panel dates

Cluster	Cluster meeting	Panel date
BOREHAMWOOD	Wednesday 17 <sup>th</sup> June, 11.30am, Cowley Hill Primary	Tuesday 7 <sup>th</sup> July
POTTERS BAR	Thursday 25 <sup>th</sup> June, 11.30am, Cranborne Primary	
<b>2026-27:</b>		
BOREHAMWOOD	Tuesday 29 <sup>th</sup> September 2026	Monday 5 <sup>th</sup> October 2026
POTTERS BAR	Thursday 1 <sup>st</sup> October 2026	
BOREHAMWOOD	Wednesday 25 <sup>th</sup> November 2026	Tuesday 1 <sup>st</sup> December 2026
POTTERS BAR	Thursday 26 <sup>th</sup> November 2026	
BOREHAMWOOD	Tuesday 19 <sup>th</sup> January 2027	Monday 1 <sup>st</sup> February 2027
POTTERS BAR	Thursday 21 <sup>st</sup> January 2027	
BOREHAMWOOD	Tuesday 2 <sup>nd</sup> March 2027	Monday 8 <sup>th</sup> March 2027
POTTERS BAR	Thursday 4 <sup>th</sup> March 2027	

# Hertfordshire Mental Health Leads Network

## Early Years & Primary Schools 2026/27

These termly network meetings are organised jointly between the Emotional and Mental Wellbeing in Education (EMWiE) Team and Public Health for **Mental Health Leads, Deputy Mental Health Leads, and Pastoral Support Staff** in **all Hertfordshire education settings**.

The termly meetings provide key updates on mental health and emotional wellbeing services for children and young people, parents and staff; system updates; relevant Public Health information, and an opportunity to communicate and work together with other education settings in your area.

Meeting	Autumn Term	Spring Term	Summer Term	Time & Location
<b>DSPL 1 &amp; 2</b> North Herts & Stevenage	Wednesday 16 Sept 2026	Thursday 21 Jan 2027	Thursday 29 April 2027	<b>1:30pm to 3pm</b> <b>MS Teams</b>
<b>DSPL 3 &amp; 4</b> East Herts & Broxbourne	Tuesday 13 Oct 2026	Wednesday 10 Feb 2027	Thursday 3 June 2027	<b>1:30pm to 3pm</b> <b>MS Teams</b>
<b>DSPL 5 &amp; 6</b> Welwyn Hatfield, Potters Bar, Borehamwood	Wednesday 14 Oct 2026	Wednesday 27 Jan 2027	Thursday 13 May 2027	<b>1:30pm to 3pm</b> <b>MS Teams</b>
<b>DSPL 7 &amp; 8</b> St Albans, Harpenden, Dacorum	Wednesday 4 Nov 2026	Tuesday 9 March 2027	Thursday 10 June 2027	<b>1:30pm to 3pm</b> <b>MS Teams</b>
<b>DSPL 9</b> Watford, Three Rivers, Bushey & Radlett	Thursday 5 Nov 2026	Wednesday 24 Feb 2027	Tuesday 8 June 2027	<b>9:30am to 11am</b> <b>MS Teams</b>

To register your interest in attending these meetings, please email Monica Dell' Aera at [hct.pastoral-network@nhs.net](mailto:hct.pastoral-network@nhs.net) with your school name and DSPL area.

# Hertfordshire Mental Health Leads Network

## Secondary and Further Education 2026/27

These termly network meetings are organised jointly between the Emotional and Mental Wellbeing in Education (EMWiE) Team and Public Health for **Mental Health Leads, Deputy Mental Health Leads, and Pastoral Support Staff** in **all Hertfordshire education settings**.

The termly meetings provide key updates on mental health and emotional wellbeing services for children and young people, parents and staff; system updates; relevant Public Health information, and an opportunity to communicate and work together with other education settings in your area.

Meeting	Autumn Term	Spring Term	Summer Term
<b>Dacorum</b>	Tuesday 20 Oct 2026 4pm to 5.15pm <b>Astley Cooper</b>	Tuesday 26 Jan 2027 4pm to 5.15pm <b>Longdean School</b>	Tuesday 18 May 2027 4pm to 5.15pm <b>Ashlyns School</b>
<b>East Herts &amp; Broxbourne</b>	Tuesday 6 Oct 2026 4pm to 5.15pm <b>MS Teams</b>	Wednesday 3 Feb 2027 4pm to 5.15pm <b>MS Teams</b>	Wednesday 19 May 2027 4pm to 5.15pm <b>MS Teams</b>
<b>North Herts &amp; Stevenage</b>	Thursday 5 Nov 2026 4pm to 5.15pm <b>MS Teams</b>	Wednesday 10 Mar 2027 4pm to 5.15pm <b>MS Teams</b>	Tuesday 11 May 2027 4pm to 5.15pm <b>MS Teams</b>
<b>Welwyn Hatfield</b>	Thursday 15 Oct 2026 4pm to 5.15pm <b>Links Academy</b>	Thursday 25 Feb 2027 4pm to 5.15pm <b>Links Academy</b>	Thursday 6 May 2027 4pm to 5.15pm <b>Links Academy</b>
<b>South West Pastoral Leads</b>	Wednesday 7 Oct 2026 2pm to 4pm <b>West Herts College</b>	Tuesday 2 Feb 2027 2pm to 4pm <b>West Herts College</b>	Wednesday 12 May 2027 2pm to 4pm <b>West Herts College</b>
<b>St Albans</b>	Wednesday 14 Oct 2026 4.15pm to 5.30pm <b>Townsend School</b>	Wednesday 17 Mar 2026 4.15pm to 5.30pm <b>Townsend School</b>	Wednesday 9 June 2026 4.15pm to 5.30pm <b>Townsend School</b>
<b>FE Colleges and UH</b>	Tuesday 29 Sept 2026 10am to 11.15am <b>MS Teams</b>	Tuesday 9 Feb 2027 10am to 11.15am <b>MS Teams</b>	Tuesday 15 June 2027 10am to 11.15am <b>West Herts College</b>

To register your interest in attending these meetings, please email Monica Dell' Aera at [hct.pastoral-network@nhs.net](mailto:hct.pastoral-network@nhs.net) with your school name and DSPL area.

# Hertfordshire Mental Health Leads Network

## Specialist and Independent settings 2026/27

These termly network meetings are organised jointly between the Emotional and Mental Wellbeing in Education (EMWiE) Team and Public Health for **Mental Health Leads, Deputy Mental Health Leads, and Pastoral Support Staff** in **all Hertfordshire education settings**.

The termly meetings provide key updates on mental health and emotional wellbeing services for children and young people, parents and staff; system updates; relevant Public Health information, and an opportunity to communicate and work together with other education settings in your area.

Meeting	Autumn Term	Spring Term	Summer Term
<b>Independent settings</b>	Monday 21 Sept 2026 1.30pm to 3pm <b>MS Teams</b>	Monday 8 Feb 2027 1.30pm to 3pm <b>MS Teams</b>	Monday 10 May 2027 1.30pm to 3pm <b>MS Teams</b>
<b>Specialist settings</b>	Monday 19 Oct 2026 1.30pm to 3pm <b>MS Teams</b>	Monday 22 Mar 2027 1.30pm to 3pm <b>MS Teams</b>	Monday 21 June 2027 1.30pm to 3pm <b>MS Teams</b>

To register your interest in attending these meetings, please email Charlotte Best at [schoolsmh@hertfordshire.gov.uk](mailto:schoolsmh@hertfordshire.gov.uk) with your school name and DSPL area.

DSPL5

Delivering Special  
Provision Locally

# Training, events & support in our area...



For  
professionals

DSPL

TA  
ACADEMY

## TA Academy Training Offer 25/26

All training sessions will be online  
1.30pm - 3pm

### AUTUMN TERM 2025

~~Thursday 9th October~~ Introduction to SEND and understanding an  
EHCP.

~~<https://forms.office.com/e/GibPwFk7Ad>~~

~~Thursday 13th November~~ EBSNA Framework

~~<https://forms.office.com/e/t2FAXMG1XU>~~

### SPRING TERM 2026

~~Wednesday 28th January~~ Cognition and Learning support in the  
classroom

~~<https://forms.office.com/e/sKxVqmPDGK>~~

~~Wednesday 17th March~~ Positive Behaviour Support strategies

~~<https://forms.office.com/e/KxrX58nnUm>~~

### SUMMER TERM 2026

~~Wednesday 20th May~~ Colourful Semantics

~~<http://forms.office.com/e/FFpn5Xdtwa>~~

~~Wednesday 17th June~~ - Trauma and Attachment awareness

~~<https://forms.office.com/e/snYaHBgEn7>~~



# Supporting Smooth Transitions 2025/26 Training

FUNDED  
by  
HCC

## TRANSITION DAY 2026

Tuesday 30th June 2026

**Transition Day 2026:  
Supporting Smooth Transition  
for all children starting school**

### **Introduction - 9:15-9:30am**

Tailoring transition to the needs of your cohorts

### **Session 1 - 9:30-10:15am**

*Delegates choose which session to attend:*

- Supporting Multilingual and English as an additional language learners with transition to school
- Supporting children with self-regulation as they transition into school
- Supporting children with communication and language needs as they transition into school
- Supporting children with physical development needs as they transition into school

● Funded for all EY Settings, Schools and Childminders in Hertfordshire as part of the HCC core contract.

## TRANSITION DAY 2026

Tuesday 30th June 2026

**Transition Day 2026:  
Supporting Smooth Transition  
for all children starting school**

### **Session 2 - 10:30-11:15am**

Supporting learners experiencing disadvantage with transition to school

### **Session 3 - 11:30am-12:15pm**

*Delegates choose which session to attend:*

- Supporting Multilingual and English as an additional language learners with transition to school
- Supporting children with self-regulation as they transition into school
- Supporting children with communication and language needs as they transition into school
- Supporting children with physical development needs as they transition into school

### **Session 4 - 3:45-4:30pm**

Supporting children with SEND as they transition into school

### **End of day summary - 4:30-4:45pm**

## **Completion and submission of TLoNt 2026**

PVI settings, childminders & nursery classes

Send TLoNt to **schools** by **Friday 8th May 2026**

Schools (nursery and reception)

Submit TLoNt overview to **HFL** by **Friday 12th June 2026**

For support, please contact [eytransition@hfleducation.org](mailto:eytransition@hfleducation.org) or your district early years consultant/adviser.

## **EHCP Auditing Sessions for SENCOs in DSPL 6, 7, 8 and 9.**

These sessions offer SENCOs the opportunity to audit the quality of an EHCP together with Hertfordshire County Council's SEND Quality Assurance Team, using the Invision360 auditing software, during the spring and summer terms.

### **DSPL 8 Venue:**

**Thursday 12<sup>th</sup> March 2026**

**10:30 –12:30**

**Gade Family Support Room, Oakleaf Primary School,  
Hemel Hempstead, HP1 2JU**

**[BOOK YOUR PLACE HERE](#)**

### **DSPL 7 Venue:**

**Tuesday 2<sup>nd</sup> June 2026**

**10:30 –12:30**

**The Hub, Fleetville Junior School, St Albans, AL1 4LW**

**[BOOK YOUR PLACE HERE](#)**

Please note: SENCOs across all 4 DSPLs can attend either of the dates and venues above regardless of the DSPL they are from.

Spaces are limited so please confirm your space through the respective booking links above.

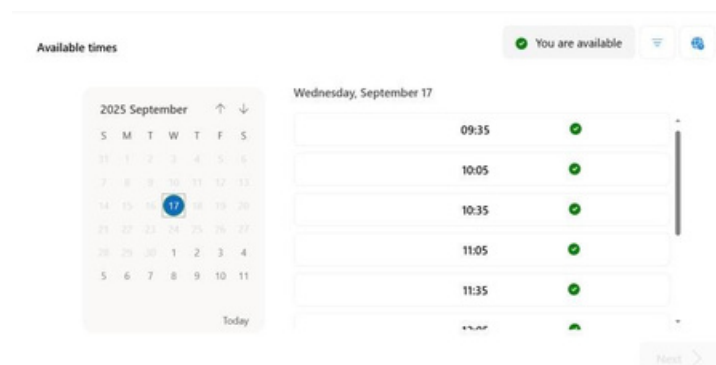
We look forward to seeing you.



## Summer DROP-IN SESSIONS for Early Years settings in DSPLs 6 and 9 with Emotional Wellbeing and Behaviour Specialist Dominique Johnson:

[Book time with Dominique Johnson: Wednesday 22nd April 2026 EWB Drop in](#)  
[Book time with Dominique Johnson: Thursday 7th May 2026 EWB Drop in](#)  
[Book time with Dominique Johnson: Monday 18th May 2026 EWB Drop in](#)  
[Book time with Dominique Johnson: Wednesday 3rd June 2026 EWB Drop in](#)  
[Book time with Dominique Johnson: Thursday 18th June 2026 EWB Drop in](#)  
[Book time with Dominique Johnson: Tuesday 30th June 2026 EWB Drop in](#)  
[Book time with Dominique Johnson: Wednesday 15th July 2026 EWB Drop in](#)

*If you would like advice around planning for Emotional Wellbeing and Behaviour in the Early Years, please click the preferred date to book a 30-minute MS Teams time slot. Once in the booking system, please access the calendar and click on the relevant date which will then give you available time slots.*



*At time of booking please send a signed consent single service request to [WAT3RIV.ISLTEAM@hertfordshire.gov.uk](mailto:WAT3RIV.ISLTEAM@hertfordshire.gov.uk)*

# Hertfordshire Speech, Language and Communication Needs Training

“SLCN and learning – essential training for teachers by teachers”



## Free Training For Primary and Secondary School Staff



This training is 2 hours long and will be delivered online via MS Teams.  
Please book spaces using the email below.

### ~~SLCN in the Primary Classroom~~

~~Thursday 21<sup>st</sup> May 2026  
9:30 – 11:30 via MS Teams~~

~~To book please email delegate name,  
setting and email to  
[SLCNTraining@hertfordshire.gov.uk](mailto:SLCNTraining@hertfordshire.gov.uk)~~

### SLCN in the Secondary Classroom

Thursday 2<sup>nd</sup> July 2026  
9:30 – 11:30 via MS Teams

To book please email delegate name,  
setting and email to  
[SLCNTraining@hertfordshire.gov.uk](mailto:SLCNTraining@hertfordshire.gov.uk)

#### This training will:

- Unpick the role that language plays in learning
- Enable staff to identify barriers for CYPs around language and learning.
- Demonstrate evidence-based ways teachers can support learners with SLCN
- Develop teachers' practice and competencies so they can enable learners to access language in the classroom

**Please note these training sessions are not suitable for Early Years settings.**

## Introduction to Autism (Level 1)

This online training will take about 30 minutes to complete.

- Some basic principles of autism
- Challenging some myths and stereotypes
- The strengths and areas differences
- Simple reasonable adjustments and strategies for practitioners to consider

To complete please visit:  
[Autism eLearning form \(hertfordshire.gov.uk\)](https://www.hertfordshire.gov.uk/autism-elearning-form)



## Level 2: Autism in School

Whole setting INSET day or 2 x 2-hour twilight sessions

**The aims of the training are:**

- To dispel myths and to challenge stereotypes.
- To develop a deeper understanding of Autism
- To better understand the day-to-day experience of those with Autism
- To be equipped with tools to support



To book, please email us at [autismtraining@hertfordshire.gov.uk](mailto:autismtraining@hertfordshire.gov.uk) with HAT Level 2 in the subject box. Include approximate staff numbers; whether twilight or full day; and potential dates for delivery.



## Level 2 Courses

The training workshops all take place online. Register by using the links or QR codes provided in this flyer.

### Autism & Sensory

Thursday 11<sup>th</sup> June 2026 09.30 - 11.30

- Understand how sensory integration typically develops and how it may impact on autistic children/young people.
- To understand how sensory differences may impact on autistic children/young people.
- To have a range of strategies and approaches to support those with sensory differences.

To book please visit:

<https://events.hertfordshire.gov.uk/send-academy/hat-autism-and-sensory-workshop-11th-june-2026>



### ~~Autism & Anxiety~~

~~Thursday 7<sup>th</sup> May 2026 09.30 - 11.30~~

- ~~• To gain fuller understanding of anxiety. To know~~
- ~~• how anxiety can affect autistic children & young people/those with social communication differences. To provide strategies to support~~
- ~~• those with anxiety.~~

~~To book please visit:~~

~~<https://events.hertfordshire.gov.uk/send-academy/hat-autism-and-anxiety-workshop-7th-may-2026>~~



## Autism & Brick Skills

Tuesday 16<sup>th</sup> June 2026 09.30-11.00

- To make social groups motivating for pupils with social communication differences.
- To understand why and how to bring structure and visual organisation into social activities.
- To learn how to facilitate a brick skills group.



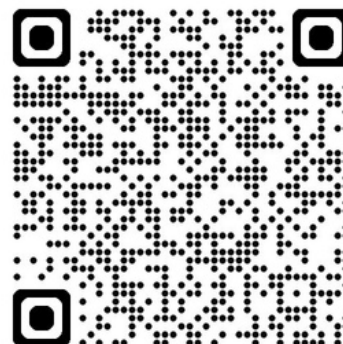
To book please visit

<https://events.hertfordshire.gov.uk/send-academy/hat-autism-and-brick-skills-workshop-16th-june-2026>

## ~~Autism & Girls~~

~~Wednesday 20<sup>th</sup> May 2026 09.30 - 11.30~~

- ~~• To increase understanding of autism in girls~~
- ~~• To develop helpful strategies and approaches to support autistic girls/those with social communication differences~~



~~To book please visit:~~

~~<https://events.hertfordshire.gov.uk/send-academy/hat-autism-and-girls-workshop-20th-may-2026-1>~~

## Level 3 Courses

The training workshops all take place online.  
Register by using the links or QR codes provided in this flyer.

### Autism & Understanding Behaviours

Tuesday 9<sup>th</sup> June 2026 09.30-11.30

- To understand how autism impacts the way a child/young person processes and responds.
- To better understand behaviour as communication and the purpose of behaviour for the individual child.
- To be equipped with strategies and tools to analyse behaviour in line with the graduated response and work therapeutically to support and manage the need.



To book please visit:

<https://events.hertfordshire.gov.uk/send-academy/hat-autism-and-understanding-behaviour-workshop-9th-june-2026>

### ~~Autism & Demand Avoidance~~

~~Wednesday 29<sup>th</sup> April 2026 09.30 - 11.30~~

- ~~• To develop an understanding of demand avoidance. To understand and identify anxiety. To develop helpful strategies and approaches to support autistic children & young people with demand avoidance responses.~~



~~To book please visit:~~

~~[HAT Autism and Demand Avoidance Workshop 29th April 2026 | Hertfordshire County Council](#)~~

## Social Stories

Wednesday 17<sup>th</sup> June 09:30 - 11:30

- To recognise why Social Stories are a useful tool to support social understanding.
- To understand what a Social Story is... and what it is not.
- To learn how to write an effective social story.



To book please visit:

<https://events.hertfordshire.gov.uk/send-academy/hat-social-stories-workshop-17th-june-2026>

## Autism & EBNA

Tuesday 2<sup>nd</sup> June 2026 09.30-11.30

- What is EBNA and why is it different for autistic children/young people/those with social communication differences.
- How to identify early signs of EBNA and steps to ensure early intervention.
- How to develop school-wide policy to ensure effective practice



To book please visit:

<https://events.hertfordshire.gov.uk/send-academy/hat-autism-and-emotion-based-non-attendance-2nd-june-2026>

### Please Note

Workshops are suitable for practitioners working with children aged 5 and upwards, with the exception of:

- ✓ Demand Avoidance suitable for practitioners working with children aged 7 and upwards.
- ✓ Autism and EBNA suitable for practitioners working with children aged 9 and upwards.
- ✓ Social Stories suitable to practitioners working with children aged 7 and upwards.
- ✓ Autism Puberty & Sexual Vulnerability suitable for practitioners working with children aged 9 and upwards.



## Level 3 Course

This training workshop will take place online.  
Register by using the link or QR code provided in this flyer.

### **Autism, Puberty & Sexual Vulnerability** **Thursday 18th June 2026 09.30-11.30**

- To know how to support young people to understand how their bodies are changing.
- To know how to support young people to understand sexual relationships.
- To know how to support young people to understand the difference between public and private.
- To know how to support young people to keep themselves safe.



To book please visit <https://events.hertfordshire.gov.uk/send-academy/hat-puberty-and-sexual-vulnerability-workshop-18th-june-2026>

#### Please Note

- ✓ The Autism Puberty & Sexual Vulnerability workshop is suitable for practitioners working with children aged 9 and upwards.

## Courses for Mainstream School Staff that work alongside Children who are Visually Impaired



### Upcoming VI Workshops:

Date	Course Name	Location	Room	Times	Contensis Signup Link
Wednesday 22nd April	Resource Modification and Access	Farnham House, Stevenage	FH0.03	9.15am-2pm	<a href="https://events.hertfordshire.gov.uk/send-academy/resource-modification-and-access-for-children-and-young-people-with-vision-impairment-master-copy-3">https://events.hertfordshire.gov.uk/send-academy/resource-modification-and-access-for-children-and-young-people-with-vision-impairment-master-copy-3</a>
Friday 24th April	Connect and Learn	Apsley	Conference Room 5	9.15am-2.30pm	<a href="https://events.hertfordshire.gov.uk/send-academy/connect-and-learn-morning-workshop-master-copy">https://events.hertfordshire.gov.uk/send-academy/connect-and-learn-morning-workshop-master-copy</a>
Friday 5th June	Connect and Learn	Farnham House, Stevenage	FH0.03	9.15am-2.30pm	<a href="https://events.hertfordshire.gov.uk/send-academy/connect-and-learn-morning-workshop-master-copy-1">https://events.hertfordshire.gov.uk/send-academy/connect-and-learn-morning-workshop-master-copy-1</a>
Wednesday 10th June	Resource Modification and Access	Farnham House, Stevenage	FH0.03	9.15am-2pm	<a href="https://events.hertfordshire.gov.uk/send-academy/resource-modification-and-access-for-children-and-young-people-with-vision-impairment-master-copy-4">https://events.hertfordshire.gov.uk/send-academy/resource-modification-and-access-for-children-and-young-people-with-vision-impairment-master-copy-4</a>
Wednesday 1st July	Resource Modification and Access	Apsley	Conference Room 6	9.15am-2pm	Email Priya Patel

### Upcoming Effective Access (Initial VI Training):

Date	Course Name	Location	Room	Times	Contensis Signup Link
Wednesday 29th April	Effective Access for Children and Young People with Vision Impairment	Farnham House, Stevenage	FH2.1610 capacity	9.15am-4pm	<a href="https://events.hertfordshire.gov.uk/send-academy/effective-access-for-children-and-young-people-with-vision-impairment-master-copy-2">https://events.hertfordshire.gov.uk/send-academy/effective-access-for-children-and-young-people-with-vision-impairment-master-copy-2</a>
Monday 8th June 2026	Effective Access for Children and Young People with Vision Impairment	Apsley	Conference Room 4	9.15am-4pm	<a href="https://events.hertfordshire.gov.uk/send-academy/effective-access-for-children-and-young-people-with-vision-impairment-master-copy-1">https://events.hertfordshire.gov.uk/send-academy/effective-access-for-children-and-young-people-with-vision-impairment-master-copy-1</a>
Monday 29th June 2026	Effective Access for Children and Young People with Vision Impairment	Farnham House, Stevenage	FH0.03	9.15am-4pm	<a href="https://events.hertfordshire.gov.uk/send-academy/effective-access-for-children-and-young-people-with-vision-impairment-master-copy-3">https://events.hertfordshire.gov.uk/send-academy/effective-access-for-children-and-young-people-with-vision-impairment-master-copy-3</a>

## VI Event Objectives:

### Effective Access:

- Understand the impact of vision impairment upon learning and development.
- Become equipped with strategies and techniques to support access for children and young people with vision impairment.
- Understand the specific strategies and techniques which may benefit the children and young people with vision impairment you are working with.

### Resource Modification and Access:

For Staff supporting children and young people with vision impairment who require modified print or Braille

### Workshop objectives:

- To have experience of Word programme skills to produce accessible documents using styles and formatting techniques
- Opportunities to create accessible diagrams using Word and Excel
- Identify and problem-solving concerns raised by workshop members

### Connect and Learn:

Please make sure you bring the students Connect and Learn, charger and Ipevo camera

- Workshop objectives:
- To have experience of Supernova software settings and shortcut keys.
- To understand how to access a laptop using short cut keys.
- Identify and problem-solving concerns raised by workshop members



# Summer term Full Early Years Therapeutic Approaches to Behaviour (TAB) training

TAB is the local authority's preferred strategy to supporting emotional wellbeing and behaviour for children in the Early Years (0-5 years). The approach forms part of the authority's Emotional Wellbeing and Behaviour Strategy and is underpinned by therapeutic approaches to behaviour management.



\*\*\*Please note: this term's TAB training is set over 2 parts. Each part will need to be booked separately.

**We are offering:**

Part 1 - virtual Part 2 - choice between face to face OR virtual.

*Booking links are on the next page*

Pre-course learning. TAB builds upon the information from Attachment Aware and Trauma Informed Toolkit from Hertfordshire Virtual School. Please access the below recorded training before attending TAB sessions



## Summer terms TAB booking links -please book onto Part 1 and Part 2 (either face to face or virtual)

<b>Part 1 TAB VIRTUAL</b> This is an interactive session so participation will be required	<b>Thursday 4th June 9.30 - 12. 30 (please log on at 9.15)</b>	<b>Booking link:</b> <a href="https://events.hertfordshire.gov.uk/events/early-years-therapeutic-approaches-to-behaviour-tab-part-1-virtual-1">https://events.hertfordshire.gov.uk/events/early-years-therapeutic-approaches-to-behaviour-tab-part-1-virtual-1</a>
<b>Part 2 TAB FACE TO FACE</b>  <b>Robertson House</b> <u>Six Hills Way, Stevenage SG1 2FQ</u>	<b>Thursday 25<sup>th</sup> June 9.30 - 3.30</b>	<b>Booking link:</b> <a href="https://events.hertfordshire.gov.uk/events/early-years-therapeutic-approaches-to-behaviour-tab-part-2-face-to-face">https://events.hertfordshire.gov.uk/events/early-years-therapeutic-approaches-to-behaviour-tab-part-2-face-to-face</a>
<b>OR</b>	<b>Thursday 25<sup>th</sup> June 9.30 - 3.30</b>	<b>EarlyYearsTherapeuticApproachestoBehaviour(TAB) Part 2 virtual session   Hertfordshire County Council</b>
<b>Part 2 Virtual</b>  <b>Please only book one session for Part 2. Places are limited on to Face to Face option</b>		

## EP & SENCO themed collaboration sessions



Join us for the following themed sessions, led by an EP, with guided collaborative problem solving and resource sharing:

**Weds 11<sup>th</sup> March, 9.30-11am:** St Teresa's Primary School, Borehamwood  
*Supporting children who have experienced trauma or adverse life events*

**Mon 20<sup>th</sup> April, 1.30-3pm:** The Wroxham School, Potters Bar  
*Supporting the development of resilience in children*

**Weds 10<sup>th</sup> June, 9.30-11am:** Cowley Hill Primary, Borehamwood  
*Understanding and supporting executive functioning needs in the classroom*

Please complete the form through the link below to let us know if you will be attending these sessions.

<https://forms.office.com/e/vb1WvGMt2G?origin=lpLink>





Do you want to help families  
figure out fussy eating?

Join our **FREE** masterclass

**Date:** Monday 22 June '26

**Time:** 12-1pm

Do you support families in Hertfordshire?  
You can learn how to help parents and carers whose children  
present with fussy eating behaviours.

**The masterclass includes:**

- Expert guidance to help you understand fussy and picky eaters.
- Practical strategies to reduce mealtime stress.
- Techniques to encourage new food acceptance.

Secure your **FREE** spot today

Click me  
to sign up

@ hellohertfordshire@maximusuk.co.uk

01707 248648

# How do we talk about weight?



Discover our top tips by attending our free 'Confident Conversations around Weight and Wellbeing' training session.

**Date:** 15 June '26

**Time:** 12 - 1pm

Weight can be a sensitive topic, and a challenging conversation. The Maximus team are here to help you with a FREE training session. By signing up you can:

Understand the challenges of people living with overweight and obesity.

Learn how to start the conversation around weight.

Discuss barriers around weight and weight-related issues.

Access information on local services and how to refer.

**Secure your free spot today**

**Click me  
to sign up**

@ Hellohertfordshire@maximumuk.co.uk

📞 01707 248648

# Youth Mental Health First Aid Training

**FREE**



**1 day Champion course** designed specifically for school professionals working with 8 to 18 year olds.

## You will learn:

- An understanding of common mental health issues and how they can affect young people
- The ability to spot the signs of mental ill health in young people, and guide them to a place of support
- Knowledge and confidence to advocate for mental health awareness
- Skills to support positive wellbeing

<b>Friday 12 June 2026</b> 9.30am to 4pm	Hertfordshire County Council, Robertson House, Stevenage, SG1 2FQ	School Professionals	Parking available on site
<b>Friday 10 July 2026</b> 9.30am to 4pm	Hobbs Hill Wood Primary School, Hemel Hempstead, HP3 8ER	School Professionals	Parking available on site
<b>Friday 13 Nov 2026</b> 9.30am to 4pm	Peartree Spring Primary School, Stevenage, SG2 9GG	<b>Parents/Carers</b>	Parking available on roads near venue
<b>Friday 15 Jan 2027</b> 9.30am to 4pm	Springmead Primary School, Welwyn Garden City, AL7 2HB	School Professionals	Parking available on roads near the venue
<b>Thurs 21st Jan 2027</b> 9.30am to 4pm	The Hub, Fleetville Junior School, St Albans, AL1 ALW	School Professionals	Parking available on site
<b>Friday 12 Mar 2027</b> 9.30am to 4pm	Hobbs Hill Wood Primary School, Hemel Hempstead, HP3 8ER	<b>Parents/Carers</b>	Parking available on site

**2 day First Aider course** suitable for everyone who teaches, works, lives with or cares for 8 to 18 year olds.

## You will learn:

- An in depth understanding of young people's mental health and factors that affect wellbeing
- Practical skills to spot the triggers and signs of mental health issues
- Confidence to reassure and support a young person in distress
- Enhanced interpersonal skills, such as non judgemental listening
- Knowledge to help a young person recover their health by guiding them to further support
- How to engage with parents, carers and external agencies
- How to support a young person with a long term mental health illness to thrive
- Tools to look after your own wellbeing

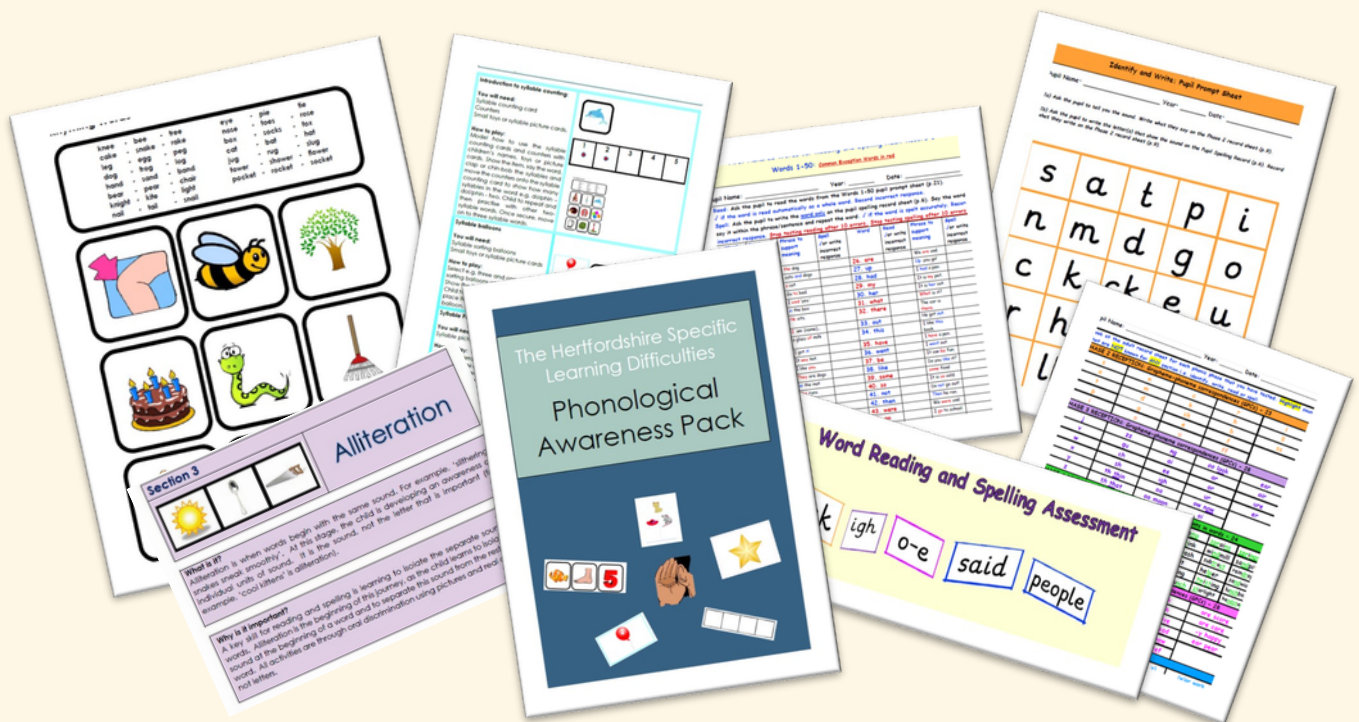
<b>Thursday 26 &amp; Friday 27 Nov 2026</b> 9.30am to 4pm	Hobbs Hill Wood Primary School, Hemel Hempstead, HP3 8ER	School Professionals	Parking available on site
<b>Thursday 4 &amp; Friday 5 Feb 2027</b> 9.30am to 4pm	Peartree Spring Primary School, Stevenage, SG2 9GG	School Professionals	Parking available on roads near venue

To book your place please email [schoolsmh@hertfordshire.gov.uk](mailto:schoolsmh@hertfordshire.gov.uk)

**Places are limited to two representatives per education setting**

# Diagnostic Literacy Assessments

*This training session is suitable for SENCos and Teaching Assistants*



## Key aims:

- To be able to use the Cognition and Learning Team's informal literacy assessments (*Phonological Awareness and Baseline Word Reading and Spelling*)
- To be able to analyse results to identify what to teach
- To know how to review progress to inform next steps

*All delegates will receive an e-folder of resources,  
including informal assessments*

**Cost: £60 per person**

**Please Note: We are unable to accept cancellations once a place has been booked**

**For further information or queries, please contact:  
cognitionandlearningteam@hertfordshire.gov.uk**

*Booking information: see overleaf*

Date and Time	Venue	Other Information
<p><b>2.07.2026</b> 9.30am-11.30am</p>	<p>Herts County Council <b>Apsley Campus</b> Brindley Way Hemel Hempstead HP3 9BF</p>	<p>Parking on site. Walk to Reception, sign in and you will be directed to the training room. 5 minutes walk from Apsley mainline rail station.</p>
<p>To book at Apsley: <a href="#">Diagnostic Literacy Assessment Apsley Campus   Hertfordshire County Council</a></p>		



# Forward with Phonics

*Training delivered by the Specialist Advisory Teachers for Cognition and Learning  
for SENCos & Teaching Assistants*

**Forward with Phonics** is our Phase 3 to 5 phonics intervention for children from Year 2 upwards who have not made progress despite catch up using the school's systematic synthetic phonics programme. The step-by-step lesson plan can also be used with resources from the school's programme. This is one of the interventions recommended on our recent well received Persistent Literacy Difficulties course.

**It is a highly structured intervention (one to one or very small group) which makes explicit the vital link between oral blending and segmenting and word reading and spelling.**

It uses a hands on approach, super high levels of modelling and fun visual resources to engage children and secure progress.

The practical training session will provide clear modelling of how to carry out the assessment and deliver the intervention effectively.

A comprehensive set of resources will be emailed to delegates after training so that you will have everything you need to get started.



**Cost: £60 per person**

For booking instructions, see overleaf.

**Please make sure you select the correct venue.**

**Please note: We are unable to accept cancellations once a place has been booked.**

*Recent feedback from delegates*

Engaging, informative,  
lots of resources.

Very useful strategies that  
can be applied in our setting.



## Forward with Phonics Training Summer Term 2025

Date & Time	Venue	Other Information
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<b>9.06.26</b> 9.30 - 12.00	Oak Suite <b>Peartree Spring School</b> Hydean Way <b>STEVENAGE</b> Herts SG2 9GG	Parking available on the roads surrounding the school.  Enter via the green pedestrian gate. Follow the path and the Oak Suite is on the left. Sign in at the Oak Suite.
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Forward with Phonics at Pear Tree Spring Primary School - please click to book:

[Forward with Phonics Peartree Spring | Hertfordshire County Council](#)

<b>01.07.26</b> 9.30 - 12.00	<b>Green Lanes Primary School</b> <b>Hatfield</b> Herts AL10 9JY	No parking on the School site. Parking available on the roads surrounding the school. Please arrive after 9.10am..
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Forward with Phonics at Green Lanes Primary School - please click to book:

[Forward with Phonics Green Lanes | Hertfordshire County Council](#)

If you have any queries or have special access requirements, please email: [CognitionandLearningTeam@hertfordshire.gov.uk](mailto:CognitionandLearningTeam@hertfordshire.gov.uk)

Please endeavour to arrive at the training venue approx. 15 minutes early, as the session will start promptly.

# Multisensory Spelling Strategies

*Hertfordshire Cognition and Learning Team*



*This practical training for Primary and Secondary (KS3) settings is aimed at:*

- *Teaching Assistants new to the role*
- *Teaching Assistants who would like a refresher for supporting pupils with spelling difficulties*

During this 2 hour training session we will explore why spelling is difficult for some pupils. The session will provide practical strategies for teaching spellings and ways to support recall back in the classroom. Helpful resources will be made during the session and others will be emailed to all delegates.

## Aims:

- To understand why some learners find spelling difficult
- To differentiate between phonically decodable words and common exception words
- To know how to assess common exception words
- To understand the importance of overlearning and the benefits of using multisensory strategies to teach spelling
- To explore a range of multisensory strategies and games to teach and overlearn spellings
- To have a range of strategies to aid transference of taught spellings into independent writing

Cost: £60.00 per delegate

***Please note: We are unable to accept cancellations once a place has been booked.***

Any queries, please email: [CognitionandLearningTeam@hertfordshire.gov.uk](mailto:CognitionandLearningTeam@hertfordshire.gov.uk)

*Booking information see overleaf*

<p><b>16.06.2026</b> 1.15pm-3.15pm</p>	<p><b>The Grange Primary Academy</b> Sparhawke Letchworth Herts SG6 4PY</p>	<p>Limited parking on the school site. Alternatively, park in Sparhawke. Training will take place in the School Library.</p>
<p>To book a place at The Grange School: <a href="#">Multisensory Spelling Strategies The Grange Academy   Hertfordshire County Council</a></p>		
<p><b>18.06.2026</b> 9.30am-11.30am</p>	<p><b>Fleetville School, The Hub</b> 228 Hatfield Road ST ALBANS Herts AL1 4LW</p>	<p>No parking on the school site unless you have access requirements. Please park in the Morrisons car park nearby with free parking for three hours</p>
<p>To book a place at The Hub, Fleetville School: <a href="#">Multisensory Spelling Strategies The Hub Fleetville   Hertfordshire County Council</a></p>		
<p></p>		

If you have any queries or have special access requirements, please **email:**  
[cognitionandlearningteam@hertfordshire.gov.uk](mailto:cognitionandlearningteam@hertfordshire.gov.uk)

# Persistent Literacy Difficulties

*Hertfordshire Cognition and Learning Team*



*This training is aimed at  
SENCOs and Literacy Leads in  
a Primary setting*

This half-day training session will provide SENCOs and literacy leads with the skills and resources to assess and identify pupils who may have persistent literacy difficulties.

## Aims:

- Understand the key factors impacting on early literacy development
- Know how persistent literacy difficulties may present in the Primary classroom
- Understand the cognitive characteristics of persistent literacy difficulties
- Know how to use informal assessments to identify characteristics of persistent literacy difficulties
- Signpost to suitable strategies and interventions to use to support persistent literacy difficulties.

All delegates will receive an e-folder of resources, including informal assessments for cognitive skills

Cost: £60.00 per delegate

***Please note: We are unable to accept cancellations once a place has been booked.***

For any queries or further information, please email:

[CognitionandLearningTeam@hertfordshire.gov.uk](mailto:CognitionandLearningTeam@hertfordshire.gov.uk)

Booking information see overleaf

## Persistent Literacy Difficulties - Training Dates

Date and Time	Venue	Other Information
<p><b>10.06.2026</b> 9.30 am - 12.00pm</p>	<p><b>St Mary's C of E High School</b> Lieutenant Elis Way CHESHUNT Herts EN7 5FB</p>	<p>Enter school via entry buzzer and proceed to main car park (1<sup>st</sup> entry off roundabout) where there is visitor and disabled parking. If full, return to roundabout and take left gate. Make your way to Reception and sign in.</p>
<p>To book at St Mary's: <a href="#">Understanding &amp; Assessing Persistent Literacy Difficulties St Marys   Hertfordshire County Council</a></p>		
<p><b>11.06.2026</b> 9.30am - 12.00pm</p>	<p><b>Morgans Primary School</b> Morgans Road HERTFORD  Herts SG13 8DR</p>	<p>Please park outside the school gates on the roads surrounding the school <b>from 9.10 am onwards</b>.  Sign in at school reception.</p>
<p>To book at Morgans: <a href="#">Understanding &amp; Assessing Persistent Literacy Difficulties Morgans   Hertfordshire County Council</a></p>		
<p><b>23.06.2026</b> 9.30 am - 12.00pm</p>	<p>Oak Suite <b>Peartree Spring School</b> STEVENAGE Herts SG2 9GG</p>	<p>Enter via the green pedestrian gate, follow the path and the Oak Suite is on the left.  Parking available on roads surrounding the school.</p>
<p>To book at Pear Tree Spring: <a href="#">Understanding &amp; Assessing Persistent Literacy Difficulties Peartree Spring   Hertfordshire County Council</a></p>		

If you have any queries or have special access requirements, please email:  
[cognitionandlearningteam@hertfordshire.gov.uk](mailto:cognitionandlearningteam@hertfordshire.gov.uk)

# Strategies for Pupils with Writing Difficulties

A 2 hour *face to face* practical session for  
Primary SENCOs,  
Class Teachers and TAs



*Training delivered by experienced Specialist Advisory Teachers for Cognition and Learning for school staff supporting pupils with writing difficulties in a primary setting*

## Do you have pupils in your setting who are:

- Stuck at the early stages of writing?
- Struggling to write beyond a simple sentence?
- Requiring adult support to complete a written task?

## By attending this training, you will receive:

- Ideas, strategies and resources to support pupils writing

## We will be sharing:

- *Why writing is so challenging for some pupils*
- *How we can support the writing process for those who struggle*
- *How we can develop independent writing skills*
- *Strategies and resources*

**A resource pack will be sent electronically after the training**

**Cost: £60.00per delegate**

To book a place on this training, please email:  
[cognitionandlearningteam@hertfordshire.gov.uk](mailto:cognitionandlearningteam@hertfordshire.gov.uk)

***Please note: we are unable to accept cancellations once a place has been booked***

17.06.26 1.15pm-3.15pm	<b>Herts County Council - Apsley Campus</b> Brindley Way Hemel Hempstead. Herts HP3 9BF	Parking on site. Walk to Reception, Sign in and you will be directed to the training room. (Five minutes walk from Apsley mainline rail station).
<a href="#">Strategies for Pupils with Writing Difficulties Apsley Campus   Hertfordshire County Council</a>		
30.06.26 9.30am- 11.30am	<b>Ashwell Primary School</b> Silver Street Ashwell Herts. SG7 5QL	No parking on the school site. Parking available on roads surrounding the school. Enter via the main school gate and walk to Reception
<a href="#">Strategies for Pupils with Writing Difficulties Ashwell   Hertfordshire County Council</a>		

# Assessing and Teaching Reading



*Training delivered by experienced Specialist Advisory Teachers for Cognition and Learning.*

*For SENCOs and Teaching Assistants in a primary or KS3 setting supporting pupils with reading.*

This engaging two-and-a-half-hour training session will equip attendees with practical skills and valuable resources to confidently assess reading and deliver effective, well-structured reading sessions.

## Aims:

- To explore the reading process
- To learn how to informally assess reading
- To use assessment information to inform teaching of reading
- To know how to carry out an effective reading session

All delegates will receive an e-folder of resources.

Cost: £60.00 per delegate

***Please note: We are unable to accept cancellations once a place has been booked.***

Any queries, please email: [CognitionandLearningTeam@hertfordshire.gov.uk](mailto:CognitionandLearningTeam@hertfordshire.gov.uk)

***Booking information see overleaf***

<p><b>24.06.2026</b> 9.30am -12 pm</p>	<p><b>St. Mary's CofE High School</b> Lieutenant Ellis Way Cheshunt Herts EN7 5FB</p>	<p>Enter via entry buzzer and proceed to main carpark (1st entry off roundabout) where there is visitor and disabled parking. If full, return to roundabout and take left gate. Make your way to the School Reception to sign in</p>
<p><a href="#">Assessing &amp; Teaching Reading St Marys   Hertfordshire County Council</a></p>		
<p>25.06.2026 9.30am -12 pm</p>	<p><b>Morgans Primary School</b> Morgans Road HERTFORD Herts SG13 8DR</p>	<p>Please park outside the school gates on the roads surrounding the school from 9.10am onwards  Sign in at the School Reception</p>
<p><a href="#">Assessing &amp; Teaching Reading Morgans   Hertfordshire County Council</a></p>		

If you have any queries or have special access requirements, please email:  
[cognitionandlearningteam@hertfordshire.gov.uk](mailto:cognitionandlearningteam@hertfordshire.gov.uk)